

## Inteligentny Klucz

11. **D** (kluczowy fragment: During the 18<sup>th</sup> century, the economy was expanding)
12. **A** (kluczowe zdanie: The country was indebted and tax privileges were causing a lack of balance in the budget.)
13. **C** (kluczowy fragment: In 1788, Louis XVI abolished the court system)

### Zadanie 24

1. **D** (elementem łączącym zdanie **D** oraz zdanie po luce jest różnica między płaciami: *The difference in perception of self by both sexes is not so big. The difference appears when one sex judges the other.*)
2. **B** (zdanie, które należy wstawić w lukę, jest rozwinięte w zdaniu następującym po luce: *This feeling of group unity, favouring our group is called Ingroup bias. It expresses favourism towards us and unfairness towards them.*)
3. **E** (zdanie, które należy wstawić w lukę wprowadza temat narodu jako grupy: *We conform to our names, we sacrifice ourselves for our team, family, nation. And so the Croatian, Ukrainian, Tamil, Kurd and Estonian represent identities for which people are prepared to die.*)
4. **G** (zdanie, które należy wstawić w lukę, rozwija myśl ze zdania poprzedzającego lukę; łączącym elementem są opowiadania dla dzieci: *For example, some people have been examining stories for children written before 1970. In 134 stories, male characters outnumbered female ones three to one.*)
5. **F** (wspólnym elementem łączącym zdanie **F** ze zdaniem poprzedzającym lukę są stereotypy i szufladkowanie ludzi: *in case of clustering people, in order to predict their individual behaviour by knowing the group they are in. Indeed it gives useful information with minimum amount of effort. Stereotypes are considered a uniquely human phenomenon.*)
6. **A** (element łączący zdanie **A** oraz zdanie przed luką to umiejętność rozpoznania grupy etnicznej: *and in our racial groups, we are more likely to recognise ourselves – it's easier for a Hispanic to recognise a Hispanic, and for a black to recognise black. However, this ability could be learned when training to watch the photos and differentiating them.*)

### Zadanie 25

1. **F** (fragment, który należy wybrać, to logicznie pasujący dalszy ciąg zdania: *Our beliefs about other people can become self-fulfilling prophecies, which means that we have a tendency to evoke behaviour that confirms expectations.*)
2. **B** (zdanie, które należy wybrać, to pytanie retoryczne wobec stwierdzenia poprzedzającego lukę: *They have higher expectations for some students than others. Does it affect the students' performance?*)
3. **A** (zdanie, które należy wybrać, przedstawia dwie możliwości wspomniane w zdaniu poprzedzającym lukę: *But not only is high performance followed by higher teacher evaluation, but the reverse is true as well. However, low expectation does not doom a capable child, nor do high expectations magically transform a slow learner into a bright student.*)
4. **G** (zdanie, które należy wybrać, jest kontynuacją myśli zawartej w zdaniu poprzedzającym lukę: *Two classes were told that in his last school, he was doing very well and students liked him. Comparing four classes, those who knew about the teacher's last-school-experience paid more attention during the class, and got better marks rating the teacher as clearer in teaching than the two other classes.*)
5. **E** (zdanie, które należy wybrać, to zdanie wtrącone: *Our predictions about ourselves can also be fulfilling. If we make a prediction about our behaviour for example we say that if somebody asked us to give blood, we would agree, but we don't do it voluntarily, and somebody asked us to do it, we would rather do it.*)
6. **D** (zdanie, które należy wybrać, to zakończenie tekstu: *That is all for now. If you want to share your memories or ideas with us, call 764-743-222.*)

### Zadanie 26

1. **TRUE** (kluczowe zdanie: It evolved in the United States in the late 1940s and dominated the American music in the early 1950s.)
2. **TRUE** (kluczowe zdanie: Rock'n'roll was inspired by jazz, blues and gospel.)
3. **FALSE** (kluczowe zdanie: The music, first popular in small clubs and on the radio, quickly became a new wave of popular culture.)

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- FALSE** (kluczowe zdania: However, not everybody was excited about this music. Many parents did not approve of suggestive dancing, naughty lyrics and loud beat and did not let their children listen to it. But teenagers loved this new kind of music.)
- TRUE** (kluczowe zdanie: Many songs became the anthems of the 'flower generation', which rejected the established culture and advocated extreme liberalism in politics and lifestyle.)

### Zadanie 27

- B** (kluczowe zdanie: The 60s and 70s was a revolutionary period which differed so much from the formal look and behaviour of young Americans of the 50s.)
- C** (kluczowe zdanie: They organised rallies against war where they demonstrated on the streets of America against the Vietnam War.)
- C** (kluczowe zdanie: Many hippies tried drugs such as marijuana, LSD and hallucinogenic 'magic mushrooms'.)
- B** (kluczowe zdanie: However, by the early 1970s Hippies were generally accepted members of an alternative society.)
- A** (kluczowy fragment: In the UK a New Age movement in the 1980s revived many of the philosophies...)

### Zadanie 28

- TRUE** (kluczowe zdanie: Technological advancements in sport are nothing new.)
- FALSE** (kluczowe zdanie: Could they, in any real sense, exist without the impetus technology provides us with?)
- FALSE** (kluczowe zdanie: Whereas we can say that the changes in the ball have made the sport better in many ways, could the same be said of a new strip made from some revolutionary new material?)
- TRUE** (kluczowy fragment: He [the referee] cannot realistically allow technology to make every decision for him. ... but the referee has the benefit of being able to review an incident a thousand times over)
- FALSE** (kluczowe zdanie: The performance and very role of the referee and umpire is being questioned more and more.)
- TRUE** (kluczowe zdanie: There is one school of thought that says we don't need any more technology, that sport is sport, mistakes will be made, that referees must always have authority, that mistakes are essential part of the game allowing for discussion and argument among fans and the media alike.)

### Zadanie 29

- B** (kluczowy fragment: The evolution of Britain's cities has been a long and complex one; (...) it is more reasonable to talk about metropolitan areas rather than individual cities.)
- A** (kluczowy fragment: it's population is now 7.5 million. It had already passed the 1 million mark by 1800.)
- B** (kluczowy fragment: move in the population from the countryside to the towns)
- C** (kluczowy fragment: and has promoted itself as the place where the Art Deco movement had its origins)
- A** (kluczowe zdanie: This redefinition of places and cities has been helped by government policy which has seen museums and galleries deliberately located away from London and dispersed around the country.)

### Zadanie 30

- FALSE** (kluczowe zdanie: Historically, it has been seen as the sport of the working classes, with rugby union the sport of the middle classes.)
- FALSE** (kluczowe zdanie: footballers became as famous for their playboy lifestyles as for their abilities with their feet, the prime example being George Best)
- FALSE** (kluczowe zdanie: In the middle of the decade there were a number of tragedies, such as the Bradford fire, in which 56 people died, and the Hillsborough and Heysel disasters, in which 96 and 39 people lost their lives.)

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4. **FALSE** (kluczowy fragment: The first million pound player was Trevor Francis in 1979, and by 2002 Rio Ferdinand was joining Manchester united for in excess of £29 million.)
5. **TRUE** (kluczowe zdanie: In England at the beginning of the 90s there were only a handful of foreign players in the whole league system, now each team has at least five or six, and top teams such as Arsenal have only one or two English players in their team at most.)
6. **FALSE** (kluczowy fragment: Many, however, question whether the passion, energy and integrity has slipped from the 'people's game'.)

## Wypowiedź pisemna (przykładowe odpowiedzi)

### NOTATKA

1. John, I'm sorry, but I had to leave. I'll be back at 6. You can eat some spaghetti. Your mother will phone you at 5.  
See you,  
XYZ
2. Ben, I've left you some pizza. Put it into the microwave for five minutes. We'll meet in front of the Palace of the Culture at 4. Just take the underground and go to the Central Station.  
See you,  
XYZ
3. Jane, I had to go to school. I'll be back at 2. Can you please walk the dog? I'm sorry I couldn't wait till you wake up.  
XYZ
4. Miles, thanks for agreeing to help me. Please water the flowers every third day, and please feed the cat. I've left the cat's food under the table in the kitchen.  
Thanks again  
XYZ
5. Jim, thanks for agreeing to do the shopping. The closest shop is just round the corner, and it's open till 6pm. Buy some bread and milk, please.  
XYZ
6. Ann, I know you're going shopping, could you also do the shopping for me, please? Buy me a kilo of flour and a few eggs please. It should cost around 5 zlotys. I've left the money on the table.  
Thanks in advance  
XYZ
7. Simon, I had to leave. Could you please turn the cooker off at 4? The salad is in the fridge. The guests are going to be at our house at 6. I'll be back before then, around 5.  
XYZ
8. To prepare my salad, you need two tins of tuna, one small tin of corn, a tomato, some garlic, a small onion, an egg, mayonnaise and some salt. It takes about 20 minutes to prepare it. Just boil the egg, and chop the tomato, garlic, onion and the egg. Put the ingredients into a bowl, and add mayonnaise and some salt. You can serve it with garlic bread.  
XYZ

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9. George, my computer is turning off every 5 minutes, could you please help me with it? For sure, I'll return the favour. I'll be back at 6.  
XYZ
10. Jane, I had to go my mother's. Remember that you wanted to see 'You can dance'. It's on at 9.30. After it's finished maybe we'll go out and see the city by night?  
See you later  
XYZ
11. Tina, I'm sorry I haven't waited for you. But I feel really awful and have a terrible headache, so I've decided to go to the doctor. I should be back around 12.  
XYZ
12. Mary, I know I promised to go to the bookstore with you, but unfortunately my mum has got sick and I must go to visit her. The closest bookstore is three bus stops away. Just take a bus in the direction of the city centre. I think you should read a science-fiction book. It should cost around 35 zlotys.  
XYZ
13. Paul, could you please send an e-mail to Jessie? It's important, and I have to leave. I should be back around 10, though. Thanks for your help. BTW, maybe you'll come with me to have coffee after work?  
XYZ

### ZAPROSZENIE

1. Dear Dorothy,  
We warmly invite you to the party Peter and I are organising at my house next Saturday. The party will start at 8pm. There're lots of people coming including Jim and Jordan. Hope, you'll come. Could you please bring some CDs with you?  
XYZ
2. Dear Mr Cruise,  
We would like to invite you to a meeting on the 31<sup>st</sup> January at 6pm. The meeting is supposed to last around two hours, and its main topics are the dangers of being famous. The school where the meeting is going to take place is in the city centre next to the Marriott Hotel.  
Thank you in advance for your presence.  
Class 3b
3. Dear Kate,  
Let's meet next Monday at 8. We'll be going to the seaside so take a jacket and cap with you, as it might be a bit cold and windy. I'll drive you back home before midnight.  
XYZ
4. Everybody who is interested in computers and would like to get to know something new about them is invited to a computer evening which will take place on Wednesday. The event will start at 6pm, and will last for 4 hours. Food is provided. The entrance fee is 5 pounds.  
XYZ
5. Dear friends,  
I would like to invite you to my wedding. It's taking place at St Anne's church in the Old Town in Warsaw on 2<sup>nd</sup> August at 6.30pm. You can get there by bus or taxi from the hotel. Instead of flowers, could you bring a book?  
XYZ